

# TEACHING READING STRATEGIES AT HOME

*Parent Involvement Activity sponsored by Title I*

# WELCOME!

Thank you for viewing our presentation.

Please be sure to complete our evaluation form and our attendance form.  
The first four families to complete the forms will receive a prize!

Parent Evaluation

Parent Attendance



# READING AT HOME

## Reading At Home...

Can Make A HUGE Difference!



### Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading part of this valuable time with your kids?

Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.

# PRACTICE YOUR SIGHT WORDS AT HOME!

Shine a light on it! Tape index cards with sight words on them on the ceiling or wall. Use painters tape so it doesn't damage the wall. Turn the lights off, and have your child shine a light on a word and read it!

Hop to it! Create a hopscotch board with painters tape. Place a sight word in each square. As your child hops to the square, have them read the word.

Time yourself! Use a timer. Have your child read a sight word list and time himself. Do it again and beat your best time.

Clap, Spell, Chant! Clap the word, spell it letter by letter as you clap, then chant the word again!

# HELP YOUR CHILD BECOME A BETTER READER!

Ask questions before reading. What do you think the book will be about? What do you think will happen? What does the title mean?

Ask questions while reading. Why does he look so sad? What is that mom looking for? Where is the dog going?

Point to the words as you read.

Make connections to your own lives. That reminds me of.....

Visualize: Close your eyes and picture it in your head. Imagine it.

# NON FICTION READING RESPONSE QUESTIONS

What is the selection you read mainly about?

What did you find interesting about this selection?

Did you find an interesting word in this selection? What was it? What does it mean?

What are the most important ideas in the selection?

Write a summary of what you read.

How and where could you find more information about this topic you read today?

Were there any text features that helped you better understand what you

# FICTION READING RESPONSE QUESTIONS

What does the main character(s) learn in this story?

What do you predict will happen next in the story?

What is the main problem of the story? How was the problem solved?

What is the setting of the story?

Why did the author probably write the story?

Summarize what you read today.

# ANNOTATION GUIDES

## NES TEXT ANNOTATION

Symbols for Close Reading

Underline → Identifying key details or events in the text

Words → Circle unknown words

KINDERGARTEN

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1, 2, 3... → Number the paragraphs

→ Draw a box around transition words

1ST GRADE

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Symbols for Close Reading

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Words → Circle unknown words

1, 2, 3... → Number the paragraphs

→ Draw a box around transition words

? → Marking places where you have questions about what

2ND- 4TH GRADE you read



# PARENT & FAMILY EDUCATIONAL LINKS & RESOURCES

Istation



myPortal

SBAC Title I Resource Page

# THANK YOU!

Please be sure to complete our evaluation form and our attendance form.

[Parent Evaluation](#)

[Parent Attendance](#)

